**Gifted and Talented Education Program Annual Review**

Student name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of review\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Using a scale of: 5= exceptional

 4= acceptable

 3= needs some work

 2= needs improvement

 1= unacceptable

 UK = unknown

Based on records of GATE participation and performance, classroom performance, achievement scores and teacher observations, the following can be said about this student

 **English Math**

|  |  |  |
| --- | --- | --- |
| Classroom performance and participation |  |  |
| Level of performance and grades |  |  |
| Achievement test scores |  |  |
| Other comments |  |  |

**Programming**- Based on this students yearly progress, the recommended programming for next year is:

|  |
| --- |
| \_\_\_\_ \_\_\_\_\_Continued participation in quarterly meetings with GATE coordinator and differentiated program at middle school and high school level |
| \_\_\_\_\_\_\_\_\_\_Withdraw from GATE, to be reviewed next year |
| \_\_\_\_\_\_\_\_\_\_ Formally withdraw from GATE program |
| \_\_\_\_\_\_\_\_\_\_ Other |
| Comments: |

**Decision Makers**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GT Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GT Student

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher

Other: